

# Empowering Medical Education: Development and Implementation of PG Diploma in complex settings as a part of Medical Educators Development Program



Hnin Thandar Aung<sup>1</sup>, Theint Shwe Yi Win<sup>2</sup>, Abimbola Lawal<sup>1</sup>, Swe Khin-Htun<sup>1</sup>  
 1. Nottingham University Hospital 2. King's Mill Hospital (Sherwood Forest Hospitals)



## Introduction

- The Postgraduate Diploma (PG Diploma) is part of the Medical Educators Development Program which was developed by HESG based on AOME framework.
- The PG Diploma in medical education is a targeted initiative aimed at revitalizing and empowering medical education system in Myanmar which has faced significant setbacks due to the impacts of the military junta and the COVID-19 pandemic.
- This program equips educators with essential skills for curriculum design, assessment strategies and educational leadership for developing a resilient community of medical educators specifically for Myanmar's unique challenges.

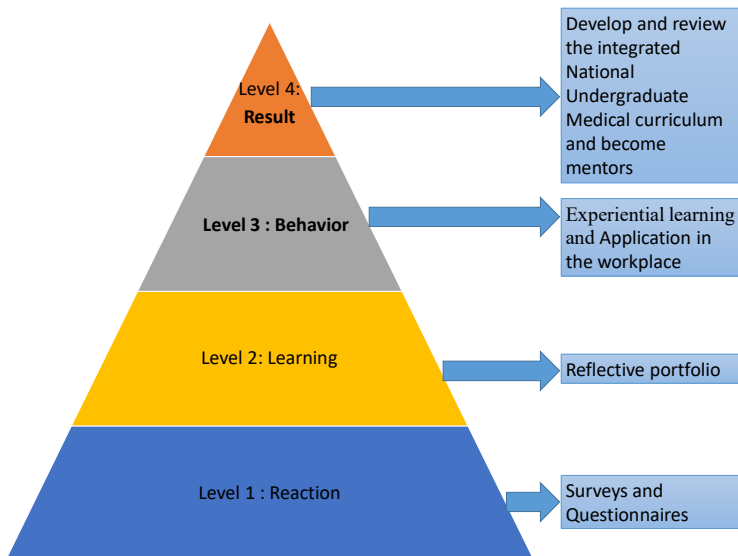
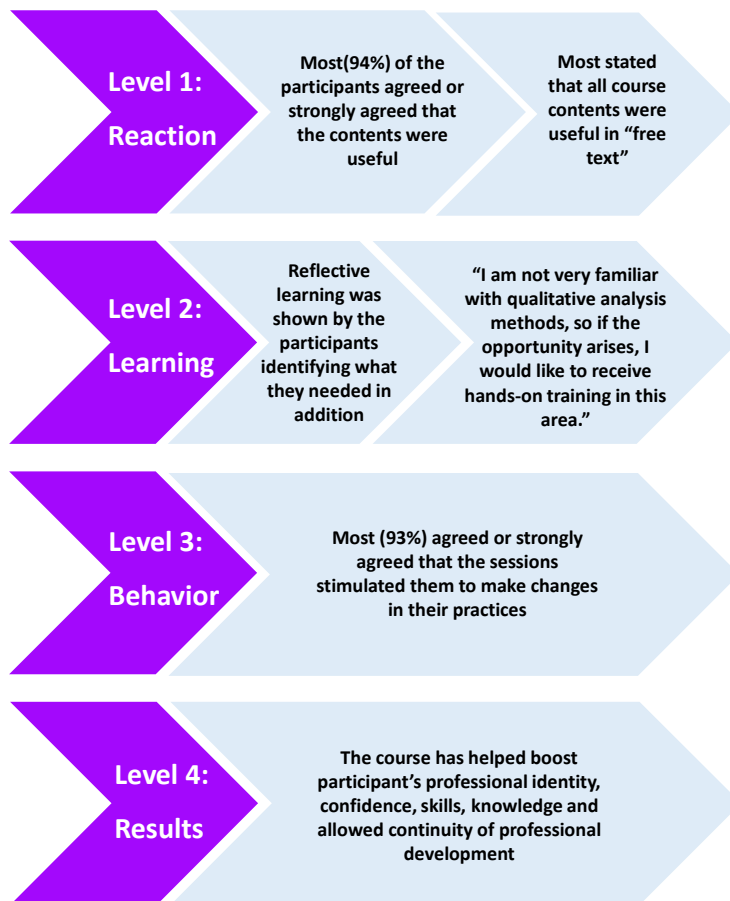
## Aim

- To elevate the professional competence and leadership of medical educators in Myanmar.
- By integrating evidence-based teaching practices and structured professional development, the program enables participants to design, implement, and sustain medical education programs that align with international standards.

## Methods

- The program consisted of 3 modules, each containing 10 sessions that blended live webinars with recorded teaching contents.
- Participants were assessed with Kirkpatrick's Evaluation Levels to measure learning outcomes.

## Results



## Conclusion

- The successful launch of the Postgraduate Diploma (PG Diploma) program in Myanmar sets a significant precedent for educational initiatives in conflict-affected areas.
- This program highlights how educational frameworks can be developed and maintained even in challenging environments, promoting high standards and accessibility that are both regionally significant and globally relevant.

### Future plans

- Expanding PG diploma into advanced diploma and establishing a master's program in medical education.
- Developing a national medical curriculum for Myanmar, aligning local training with global standards.

**Acknowledgement** : This program has been funded by United States Agency for International Development (USAID)

HEALTH EDUCATION SUPPORT GROUP



For more information, Please reach out to:

Prof. Swe Khin-Htun  
[swekhinhtun@gmail.com](mailto:swekhinhtun@gmail.com)